

Unit 1: Relationships Between Quantities  
REVIEW GUIDEConverting Units of Measure

Convert the customary units to complete the following equations.

1.  $60 \text{ in} = \underline{5} \text{ ft}$

2.  $2 \text{ ft} = \underline{0.6} \text{ yd or } \frac{2}{3}$

3.  $2 \text{ mi} = \underline{10,560} \text{ ft}$

4.  $60 \text{ mph} = \underline{88} \frac{\text{ft}}{\text{sec}}$

5.  $10 \text{ days} = \underline{14,400} \text{ mins}$

6.  $12 \text{ gallons} = \underline{96} \text{ pints}$

Convert the metric units to complete the following equations.

7.  $5 \text{ m} = \underline{500} \text{ cm}$

8.  $3 \text{ kl} = \underline{300000} \text{ cl}$

9.  $40 \text{ mg} = \underline{0.04} \text{ g}$

Solving Linear Equations

Solve each of the following equations. Be sure to show all work, and circle your answer!

10.  $x + 16 = 9$   
 $-16 \quad -16$   
 $x = -7$   
 $9 = 9$

12.  $-6 = \frac{x}{18} + 18$   
 $-108 = x$

14.  $-1 = \frac{5+x}{6}$   
 $-6 = 5+x$   
 $-5 \quad -5$   
 $-11 = x$   
 $-1 = \frac{5-11}{6}$   
 $-1 = \frac{-6}{6}$   
 $-1 = -1$

16.  $2(x+5) = -2$   
 $2x+10 = -2$   
 $-10 \quad -10$   
 $2x = -12$   
 $\frac{2x}{2} = \frac{-12}{2}$   
 $x = -6$

11.  $6 = 1 - 2x + 5$   
 $6 = 6 - 2x$   
 $6 \quad 6$   
 $0 = -2x$   
 $0 = x$

13.  $5x + 34 = -2(1 - 7x)$   
 $5x + 34 = -2 + 14x$   
 $-5x \quad -5x$   
 $34 = -2 + 9x$   
 $+2 \quad +2$   
 $36 = 9x$   
 $\frac{36}{9} = \frac{9x}{9}$   
 $4 = x$

15.  $12 = -4(-6x - 3)$   
 $12 = 24x + 12$   
 $-12 \quad -12$   
 $0 = 24x$   
 $0 = x$

17.  $8x - 2 = -9 + 7x$   
 $-7x \quad -7x$   
 $x - 2 = -9$   
 $+2 \quad +2$   
 $x = -7$

### Parts of an Algebraic Equation

18. What is the expression of  $5x + 2 = 9$ ?

$$5x + 2$$

20. How many terms are in the equation

$$6x^2 + 8x + 9 = 7?$$

3

22. Name the like terms in the equation

$$-x^2 - 9x + 6x = 8.$$

$$-9x, 6x$$

19. List all of the coefficients in the equation  $7x^2 - x - 2 = 1$ .

$$7, -1$$

21. List the terms of the equation

$$7x + 2 = 0$$

$$7x, 2, 0?$$

23. What are the operators in the equation in question #19?

$$-, \cdot, =$$

### Identifying Parts of an Equation Vocabulary

Match the vocabulary word with its correct definition.

24. a Coefficient

25. f Variable

26. d Terms

27. c Expression

28. b Operator

29. e Constant

30. a Equation

- a. A statement saying that two things are equal to each other
- b. A symbol that tells you what to do
- c. A group of terms separated by an addition sign or a subtraction sign
- d. A part of an expression or an equation separated by a "+" sign or a "-" sign.
- e. The number by itself without a variable
- f. The unknown value we are trying to solve. Typically represented by a letter.
- g. Used to Multiply the Variable.

### Evaluating Word Problems

For each of the following word problems, first write an algebraic equation, then, solve the equation.

31. Mrs. Jordan is baking cookies. The recipe calls for  $4\frac{1}{2}$  cups of flour. She already put in  $2\frac{3}{4}$  cups. How many more cups of flour does Mrs. <sup>Wilson</sup> still need to add to the cookie mixture?

$$X = 4.5 - 2.75 \quad \left\{ \begin{array}{l} 2\frac{3}{4} + X = 4\frac{1}{2} \\ X = \frac{1}{4} \text{ or } 0.25 \end{array} \right.$$

32. How many packages of Expo markers can Ms. Goss buy with \$32, if one package costs \$4?

$$\frac{32}{4} = x \quad 4x = 32 \quad x = 8$$

33. Daisy ate 12 of the cookies that Mrs. Jordan baked. That was  $\frac{1}{5}$  of them! How many total cookies did Mrs. Jordan bake?

$$\frac{1}{5} x = 12 \cdot \frac{5}{1} = \frac{60}{1} \text{ or } 60$$

34. The sum of three consecutive numbers is 72. What is the largest of these numbers?

$$3x + 3 = 72 \quad \frac{3x}{3} = \frac{69}{3} \quad x = 23, 24, \textcircled{25}$$

35. Mr. Primm bought a book for \$9, and he also bought two candy bars. He spent a total of \$14. How much did each candy bar cost?

$$2x + 9 = 14 \quad x = \$2.50$$

$$2x = 5$$

### Translating Expressions

Write an algebraic expression to represent the following and then solve (if possible).

36. The sum of fourteen and a number, subtracted from five.

$$5 - (14 + x)$$

37. Twice the difference between four and a number is sixteen. Find the number.

$$2(4 - x) = 16 \quad -\frac{2x}{-2} = \frac{8}{-2} \quad x = -4$$

$$8 - 2x = 16$$

38. Three times a number added to eight is fourteen. Find the number.

$$3(x + 8) = 14 \quad 3x = -10$$

$$3x + 24 = 14 \quad x = -10/3 \text{ or } -3.\bar{3}$$

39. The product of five and a number is twenty-five. Find the number.

$$5x = 25 \quad x = 5$$

40. Three more than five times a number is twenty-three. Find the number.

$$3 + 5x = 23 \quad 5x = 20 \quad x = 4$$